



ARTS LESSONS IN THE CLASSROOM

A COMPREHENSIVE K-6 VISUAL ART CURRICULUM

Aligned with Washington State Arts Standards and Common Core in English Language Arts and Math

K

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WASHINGTON STATE
ARTS COMMISSION





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ART LESSONS IN THE CLASSROOM

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ARTS EDUCATION FOR ALL

KINDERGARTEN LESSON TEN

PATTERNS

Description Of Project:

Students create handmade stamps and make printed patterns.

Problem To Solve:

How can a pattern be made?

Student Understanding:

Repeating the same shape over and over again creates a pattern.

EXAMPLE



LEARNING TARGETS AND ASSESMENT CRITERIA

The Student:

LT: Makes a printmaking stamp.

AC: Cuts shapes and affixes to base.

LT: Creates a pattern.

AC: Stamps a sequence of shape and space.

VOCABULARY

Print

Repetition

Shape

Pattern

Space

Sequence

Rhyme

RESOURCES

Ray Mahaffey, Intervals,
ArtsWA; Skokomish Tribe,
Storage Basket , SAM

ART MATERIALS

- *adhesive fun foam cut into 2x2" squares for each student*
- *scissors*
- *wood blacks with a 2x2" printing surface*
- *jumbo washable stamp pads*
- *bright copy paper*

EVIDENCE OF LEARNING

Art: Print

Cuts shapes

Affixes shapes

Sequences shapes and space

KINDERGARTEN LESSON TEN // PATTERNS

INSTRUCTIONAL STRATEGIES

TEACHER

Reference Skokomish, **Storage Basket** and **Intervals** by Ray Mahhaffey and discusses repetition seen in art.

Prompts:

What shapes do you see more than once? Where do we see spaces between the shapes? Are the spaces the same in a pattern? We call this a pattern. Let's clap the pattern we see.

Ask students to look for patterns in words and the classroom.

Prompts:

What are the repeating words you hear in this book? (Dr. Suess, Shel Silverstein) Just like words in a story or poem, a pattern of shapes has spaces in-between. That a way we can see where shapes or words stop and start. Where do you see repeating shapes in our classroom?

Demonstrate selecting a wood block as a base for the stamp and cutting a shape from 2x2" adhesive fun foam. Demonstrates peeling off the backing from the fun foam and pressing it firmly on the block.

Prompts:

You can make a custom shape just by trimming off a corner or cutting just little bit off of your foam square, or maybe cutting it into two interesting parts that you can combine. Make sure before you attach your shape(s) that they fit on your block.
Add a dot on the top of your wood stamp that tells you which way is up.

Demonstrate stamping "up and down" on a stamp pad to transfer the ink to surface of stamp and then transfer the ink to the paper. Demonstrates making a pattern by repeating the stamped image.

Prompts:

Try to leave the same amount of space between each stamp mark. Hold your stamp the same way (with the dot up) each time you print it.

STUDENT

Recognizes a pattern of shapes and space between them. Translates a visual pattern into an auditory pattern.

Student identifies patterns in words and in the classroom. (In the ceiling tiles, on the floor tiles, in the flag, etc.)

Cuts shape(s), peels backing, and attaches to block. Add dot to top of stamp to help orient it in printing.

Makes a pattern of repeating shapes and space choice.

KINDERGARTEN LESSON TEN // PATTERNS

SKILLS AND TECHNIQUES



Adhesive foam cut into a variety of shapes

ART STUDIO TIP

In order to keep stamp-pads clean, students should only use one ink pad.

Stamping works best using an up and down motion. If the stamp slides, the shape might be hard to see.

Fewer cuts in the adhesive fun foam to create custom shape.

LESSON EXPANSION

Student shares stamps with other students and creates an ABAB pattern.

EVERYDAY CONNECTIONS

Home/Community**References:**

songs, telephone poles, windows, textiles

LEARNING STANDARDS

Visual Art

11.a Engage in exploration and imaginative play with materials.

12.a Engage collaboratively in creative art-making in response to an artistic problem.

22.a Identify safe and non-toxic art materials, tools, and equipment.

Common Core Math

K.G.B.5. Model shapes in the world by building shapes from components and drawing shapes.

Common Core ELA

K.RF.1.c. Understand that words are separated by spaces in print.



Stamps shared to make ABAB pattern

